

Experience the Pedagogy!

Active Learning Strategies to Bolster Learning in the Graduate Science Classroom

November 5, 2016, 10:00 am, Sheffield Ballroom
 Facilitated by: Dr. Peg Weissinger, EdD, MBA
 Georgetown University Medical Center

Session Objectives

Domain for Significant Learning	By the end of this session, participants will:
FOUNDATION KNOWLEDGE	Internalize the principles of Integrated Course Design and why active learning is an important component.
APPLICATION AND INTEGRATION	Critically review active learning strategies and identify which would be suitable for teaching one's own large scale course(s).
HUMAN DIMENSION	Foster relationships with colleagues
CARING	In role of teacher and advocate for students, explore feasibility of incorporation of active learning strategies (based in learning theory) for improved teaching and learning.
LEARNING HOW TO LEARN	Gain insight into best practices for teaching/ learning

Below is a sample list of student-centered Active Learning methods that Dr. Weissinger will facilitate, demonstrate, or share during the session.

Low Risk, High Impact	Longer Time Commitment with Higher Impact
Punctuating Lectures	Focused Listing
Minute Paper	Application Cards
Muddiest Point	Pro-Con Grid
Think – Pair – Share	
On target?	
One-sentence summaries	
K-W-L	

Handouts available on the CABTRAC website: www.cabtrac.org

Additional Link to PowerPoint:

<https://georgetown.box.com/s/3rcojddf2u0tqcaqb5yms215ff3xtais>

Link to Handout: <https://georgetown.box.com/s/tgy4eolup9wy508d0rumjj97u1wl80ht>